
Standard 11
ENGLISH I PAPER

Time: 3.00 Hrs.

Marks: 100

(Reader and Linguistic Competencies)

Section - A (Vocabulary - Lexical Competency)

Choose the most appropriate of the four given contexts which comes closest to the underlined lexical item in each of the following sentences: 5×1=5

- 1) The quiet and shy girl was intimidated by her surrounding.
 - a) The victims were encouraged to send in their requests.
 - b) The attacker threatened them with a gun.
 - c) The team was determined to win all the games.
 - d) The images troubled him.
- 2) The finally relented knowing her determined nature.
 - a) The tussle ended only when the ruling party gave in.
 - b) The students lamented the fee-hike.
 - c) The stage design was beautiful.
 - d) The boy appeared to be sleepy.
- 3) The quality of mercy is not strained.
 - a) He completed his work.
 - b) The table-cloth was stained.
 - c) He was forced to accept the proposal.
 - d) All staff will be trained in consumer service skills.
- 4) Though justice be thy plea consider this.
 - a) The study was done at the request of the chairman.
 - b) He had the full support of the committee.
 - c) World leaders are united in their quest for peace.
 - d) The woman had an argument before she left.
- 5) I do beseech the court.
 - a) He implored the judge for mercy.
 - b) The king ordered to slew him.
 - c) Can you persuade her out of her foolish plans?
 - d) May I ask you a question?

✓] Choose the most accurate of the four given words which is opposite to the meaning of the underlined word in each of the following sentences: 5×1=5

- 6) The Ganges valley looked majestic.

| | | | |
|--------------|-----------|----------|------------|
| a) beautiful | b) humble | c) great | d) shining |
|--------------|-----------|----------|------------|
- 7) He had succeeded in building a thriving tyre business from scratch.

| | | | |
|--------------|----------|-----------------|---------------|
| a) brilliant | b) lucky | c) unsuccessful | d) successful |
|--------------|----------|-----------------|---------------|
- 8) It was obvious that she wanted to do something special.

| | | | |
|----------|---------|------------|------------|
| a) clear | b) true | c) visible | d) observe |
|----------|---------|------------|------------|
- 9) His sceptre shows the force temporal power.

| | | | |
|--------------|------------|-----------|--------------|
| a) spiritual | b) limited | c) strong | d) temporary |
|--------------|------------|-----------|--------------|
- 10) Are you acquainted with the difference?

| | | | |
|---------------|-------------|-------------|--------------|
| a) unfamiliar | b) thorough | c) friendly | d) satisfied |
|---------------|-------------|-------------|--------------|

C] Answer any ten of the following:**10×2=20**

- 11) Write a sentence of your own using the singular form of 'formulae' or 'sisters-in-law'
- 12) Write a sentence of your own using the plural form of 'goose' or 'appendix'
- 13) Use the expanded form of the abbreviation ECG in your own sentence.

11E1

2

- 14) Use the expanded form of the acronym DIET in your own sentence.
- 15) Syllabify any two of the words: domestic, mercy, population, particularly
- 16) Syllabify any two of the words: environmental, activity, banana, detect
- 17) Write a sentence of your own using the word 'need' as a noun and verb.
- 18) Write a sentence of your own using the word 'free' as a verb and adjective.
- 19) Write a sentence of your own using the word 'play' as a noun and verb.
- 20) Write a sentence of your own using the prefix 'inter' or the suffix 'ful'.
- 21) Write a sentence of your own using the suffix 'less' or the prefix 'mal'.

Fill in the blanks choosing the right word given:

- 22) It is not _____ to change such an exorbitant _____. (fair / fare)
- 23) An elderly _____ faced woman brought a _____ of water. (pail / pale)

Section - B (Grammatical Competency)

II. A] Fill in the blanks of the following sentences with the right tense form of the verbs given brackets:

10×1=10

- 24) He _____ (visit) his father every day.
- 25) If I _____ (is) a kite, I would reach the moon.
- 26) My father _____ (buy) me a computer tomorrow.
- 27) Tomorrow by now, she _____ (perform) on the stage.
- 28) Our neighbour's dog _____ always _____ (bark).
- 29) Raju _____ (sleep) when I knocked at the door.
- 30) Write a sentence of the pattern SVC.
- 31) Write a sentence of the pattern ASVOC.
- 32) A book _____ is worth reading is always worth buying. [use a suitable relative pronoun]
- 33) _____ he was the chairman he was respected. [use a suitable link word]

B] Transform the following sentences as directed:

5×2=10

34) **Report the dialogue:**

Kannan : Raju where are you?
 Raju : I am here, behind the shed.
 Kannan : Come here and help me to lift this box.

- 35) If my brother were there, he would help me. [Begin with 'were']
- 36) If it had not rained, we would have gone to the exhibition. [Begin with 'had']
- 37) If you should be late once again, you will lose your job. [Begin with 'should']
- 38) The speaker arrived late. The people cheered.

[Combine the sentences with 'eventhough']

Section - C (Reading Competency)

III. A] Identify each sentence with the field in the list given below, by understanding the word / words serving as the clue:

5×1=5

- 39) Go to Yahoo! Get in touch with everyone.
- 40) Add sugar and granish with dry nuts.
- 41) Vellore is extremely humid in mid-summer.
- 42) The young artist was invited to present a classical concert.
- 43) Save the tree, save the earth.

[environment, computer, weather, cooking, music]

3] Read the following passage and answer the questions given below in your own words:

5×2=10

Global warming may cause widespread amphibian extinctions by triggering lethal epidemics, a new stu report. J. Alan Pounds and colleagues suggest that

11E1

3

many harlequin frog species (*Atelopus*) across Central and South America have disappeared due to deadly infectious diseases spurred by changing water and air temperatures. "Disease is the bullet killing frogs, but climate change is pulling the trigger", said Pounds, lead study author and resident scientist at Costa Rica's Monteverde Cloud Forest Preserve. "Global warming is wrecking havoc on amphibians and will cause staggering losses of biodiversity if we don't do something fast. "Bio-diversity refers to the number of species in a given area. It is often used to gauge the health of an ecosystem.

Questions:

- 44) How will amphibian extinction occur?
- 45) What does J. Alan Pounds and his colleagues suggest?
- 46) What is explained as bullet and trigger in the passage?
- 47) What will happen if Global warming continues?
- 48) What do you know about Bio-diversity from the passage?

Section - D (Writing Competencies - Prose)

IV. A] Answer any one of the following questions in a paragraph of about 100 words:

1×5=5

- 49) How does Portia turn the argument against Shylock?
- 50) How is Shylock's character revealed in the court scene?
- 51) What was Kalpana Chawla's achievement in space and how did she describe her experience?

B] Write an-essay in about 250 words on any one of the following:

1×10=10

- 52) The quality of Mercy as expressed by Portia.
- 53) Kalpana Chawla's path to the "Milky Way".
- 54) How did Kalpana's dream come true?

Section - E (Literary Competency - Poetry)

V. A] Read the following four sets of poetic lines and answer the questions given below each of them:

6×1=6

- i) You can start the Count Down, you can take a last look
- 55) What is meant by count down?
- 56) Why does the poet say you can take a last look?
- ii) "For with nobody to visit me, and not a friend in hail,
In solit'ry confinement as complete as any gaol".
- 57) Who is a friend in hail?
- 58) What is solitary confinement?
- iii) "It is the star to every wand'ing bark
Whose worth's unknown, although his height be taken"
- 59) Which is the star referred to here?
- iv) If this be error and upon me prov'd
I never write, nor no man ever lov'd.
- 60) What is the poet's vow?

B] Read the following lines and answer the questions given below:

3×1=3

- i) Love's not Time's fool, though rosy lips and cheeks.
- 61) Bring out the words in alliteration.
- ii) With the teacups circling round me like the planets round the sun.
- 62) What is the figure of speech employed in this line?

11E1

4

- iii) Let me not to the marriage of true minds
Admit impediments. Love is not love
Which alters when it alteration finds
Or bends with the remover to remove.

63) Identify the rhyme scheme of these lines.

C] Explain any two of the following with reference to the context:

3=6

64) There won't be any calender, there won't be any clock;
Daylight will be on the switch and winter under lock.

65) "O, No! it is an ever fixed mark,
That looks on tempests and is never shaken"

66) Love's not Time's fool, though rosy lips and cheeks
Within his bending sickle's compass come.

D] Answer any one of the following questions in about 100 words:

1×5=5

- 67) Narrate Norman Nicholson's illustrations about his journey to outer space.
 - 68) What according to Shakespeare are the qualities of true love?
 - 69) How does Shakespeare glorify love?
-